



Formative Mini-Clinical Evaluation Exercise (mini-CEX) Rating Form



Trainee information

Trainee's name : Date of assessment : ____ / ____ / ____

Basic Training year : 1 2 3 Case number for that year : 1 2 3 4
(Full time equivalent)

Assessor's name : Assessor's position :

Assessor's email : Hospital/Location :

Setting : In-patient Out-patient Emergency Other (please specify) :

Patient problem/Dx(s) : Specialty :

Patient age : Patient gender : Male Female Case complexity : Low Medium High

Strengths

Suggestions for development

Please rate the trainee against what you would expect of a trainee in that year of training

	Unsatisfactory			Satisfactory			Superior			Not observed
1. Medical interviewing skills	1	2	3	4	5	6	7	8	9	n/o
2. Physical examination skills	1	2	3	4	5	6	7	8	9	n/o
3. Professional qualities/communication	1	2	3	4	5	6	7	8	9	n/o
4. Counselling skills	1	2	3	4	5	6	7	8	9	n/o
5. Clinical judgement	1	2	3	4	5	6	7	8	9	n/o
6. Organisation/efficiency	1	2	3	4	5	6	7	8	9	n/o
Overall clinical performance	1	2	3	4	5	6	7	8	9	

Time taken for observation : min

Time taken for feedback : min

Assessor satisfaction with using the mini-CEX LOW 1 2 3 4 5 6 7 8 9 HIGH

Trainee satisfaction with using the mini-CEX LOW 1 2 3 4 5 6 7 8 9 HIGH

Data from these formative assessments will be collated for the purpose of evaluating this instrument as an assessment tool for use with trainees; individual, identifiable data will not be presented in any reporting.

Assessor's signature :

Trainee's signature :

Input validated by supervisor :

(Supervisor to initial once they have checked electronic record against this paper record)

Ratings

Unsatisfactory - gaps in knowledge or skills that you would not expect at this level of training. Some concerns about professionalism or patient safety.

Satisfactory - what you would expect for a trainee at this level at this stage of their training year. Generally clinically competent and with satisfactory communication skills and professionalism.

Superior - performing well above the level they are at. No concerns about their clinical method, professionalism, organisation, communication etc.

The details below outline the skills associated with each domain in this mini-CEX rating form and the mini-CEX framework. Please note that not all skills may be examined during each encounter—this is a guide to show what may be observed and rated.

Medical Interviewing Skills

- Ability to interact with patient
- Ability to direct questions at key problem
- Ability to use second order of questioning to optimise focus
- Ability to incorporate information from questions with other information
- Ability to identify and respond appropriately to non-verbal cues
- Ability to retain a range of diagnostic options

Physical Examination Skills

- Ability to conduct a systematic and structured physical examination
- Shows sensitivity to patient's comfort and modesty
- Ability to detect abnormal signs when present and weigh the significance of these findings
- Informs patient
- Ability to focus the examination on the most important components
- Ability to integrate findings on examination with other information to clarify diagnosis

Professional Qualities / Communication

- Shows respect for patient at all times
- Explains as well as asks
- Listens as well as tells
- Conscious of potentially embarrassing or painful components of interaction
- Shows awareness of issues surrounding confidentiality
- Able to adapt questioning and examination to patient's responses

Counselling Skills

- Explains rationale for test/treatment
- Addresses the transfer of information in a way which is clear and tailored to the patient's needs
- Able to respond to patient and modify or repeat information in a different way
- Recognises patient's own wishes and gives them priority
- Avoids personal opinion and bias

Clinical Judgement

- Ability to weigh importance of potentially conflicting clinical data
- Ability to determine best choice of investigations and management
- Ability to relate management options to the patient's own wishes or situation
- Considers the risks and benefits of the chosen management/treatment options
- Ability to come to a firm decision based on available evidence

Organisation / Efficiency

- Ability to synthesise a collection of data quickly and efficiently
- Demonstrates appropriate judgement and synthesis
- Demonstrates optimal use of time in collection of clinical and investigational data